

## **SCHOOL-PARENT COMPACT**

Ratified: October, 2020

*The Roosevelt Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2020-21.*

### **School Responsibilities**

The Roosevelt Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Teachers will teach using Best Practices with resources provide students engaging learning opportunities to know and understand the Common Core State Standards. Staff will differentiate to scaffold support and provide extension for students who need a varied learning experience. Title I funds will be used to provide supportive instruction for students based on multiple data. Positive Behavior Intervention and Supports will be used school wide to create a positive and caring environment.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*In September of 2020 and in March & April of 2021.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*In February of 2021 and in June of 2021.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Teachers are available through phone calls, emails, informal conferences and conversations, and also by requesting a formal conference at any time.*

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

*Parents are encouraged to volunteer in lots of different ways for both their child’s classroom and the school at large (e.g. events, PTG, WATCH D.O.G.S., etc.).*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- **Monitoring attendance.**
- *Making sure that homework is completed.*
- *Encourage and monitor healthy eating and sleeping habits.*
- *Encourage and support reading at home. Children can be read to or read independently nightly.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Roosevelt PTG, the District wide Citizen’s Advisory Council, or the District Parent Involvement Council.*



**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Participate in class and always try my best with my work.*
- *Do my homework every day.*
- *Ask for help when I need to.*
- *Read at least 20-30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Follow the school wide expectations to contribute to a positive learning environment.*